District Coordinators Meeting Notes

September 28, 2011

2pm-3pm

Defining Priorities for our work in 2011-2012 in meeting the 3 major district initiatives

**Brainstorm and Prioritization Protocol**

* Collaborate beyond “identified” island
* Create seamless support, guidance and professional development
* Find time to reshape and remold plcs that are inter building, district-wide
* Take Title I and curriculum into the interwoven fabric of all district initiatives
* How do we effectively communicate to ensure transparency
* Implement technology learning targets
* Find effective ways to implement Model of Change elements
* Get people to understand IB
* Move from concept of top down to bottom up; from “done to us” to what we create with our kids
* Support teachers to help them serve students wherever they are at to ensure academic growth for all students
* Develop a structure that provides a variety of personalized professional growth opportunities, ensure all teachers grow professionally
* Promote Arabic and all languages at high school and in middle schools to increase student involvement for sustainability of program
* Be a 21st C. Model of change cheerleader
* Develop multi-tiered systems of support for academic and behavior to increase student achievement for all students through internal MCPS collaboration and external collaboration with UM, and local, state, and national agencies
* Gain a clearer idea of how to be at both macro and micro levels – as a coordinator for a specialized area – to take care of internal and cross-district interests.

**For next time:**

How do your department priorities fit into the three highlighted priorities we agreed on today?